

**ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT**

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any Indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2008-2009 and 2009-2010 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	MET	MET	MET	MET	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	MET	MET	NA
Students with Disabilities	NOT MET	MET	MET	MET	MET
Limited English Proficient	MET	MET	MET	MET	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA: Too few test scores or students to determine a rating.

**Department of Education Notes**

**LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT**

Dear Parents,

As you will see in the annual Oregon Department of Education (ODE) report card, Boring Middle has received an overall rating of "Satisfactory", just shy of "Outstanding." We have continued to implement our School Improvement Plan with ongoing modifications and strategies to meet the individual needs of our students. Some of the significant statistics you will find in the report card are:

- School wide math and science were above the state average
- Our two year math and reading scores are at or above 80%
- "Outstanding" ratings in Attendance and Participation

We continue to make every effort to help our students achieve their academic potential and improve student achievement. We have fully implemented our new math curriculum that directly aligns with new state math content standards. The Boring Middle staff recognizes and appreciates your continued support during this school year. Your on-going involvement in the education of your child plays a vital role in assisting us as we continue to develop a positive, safe, and academically strong learning environment for all our students.

**2009-2010 School Report Card**

**Boring Middle School**



Dear Parents and Community Members,

Preliminary September 9, 2010

The Oregon Department of Education is proud to issue the 12th annual school Report Card. This year's high school report cards include a new graduation calculation called a "Cohort Graduation Rate" which tracks the number of students graduating within four years. As in previous years, this report card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either Outstanding, Satisfactory, or In Need of Improvement, and while these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and opportunities for improvement.

*Susan Castillo*  
Susan Castillo, State Superintendent of Public Instruction

**Federal Adequate Yearly Progress Rating: NOT MET**  
 DID NOT MEET     MET  
 See rating details on back page

**Oregon Report Card Overall Rating: SATISFACTORY**

In Need of Improvement	Satisfactory	Outstanding
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**SCHOOL AT A GLANCE**

<b>Student Population</b>	<b>School</b>	<b>Attendance</b>	<b>School</b>	<b>District</b>	<b>State</b>
Number of Students	423	2008-2009	93.5%	93.1%	94.7%
Percentage of Students in English as a Second Language Programs	3.4%	2009-2010	93.1%	92.5%	94.3%
<b>Staffing</b>	<b>School</b>	<b>Expulsions</b>	<b>School</b>	<b>State</b>	
Administrators (FTE)	2.0	Number of Expulsions Due to Weapons	0	245	
Teachers (FTE)	17.2	<b>Testing Participation</b>	<b>School</b>	<b>State</b>	
• Average Years of Experience	15.6	Participation in 2009-2010 Statewide Assessment	99.5%	98.8%	
• With a Master's Degree or Higher	60.2%				
• With Emergency or Provisional Credential as of January 15, 2010	0.0%				
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%				
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%				
Educational Assistants (FTE)	3.9				
Other Staff (FTE)	4.1				

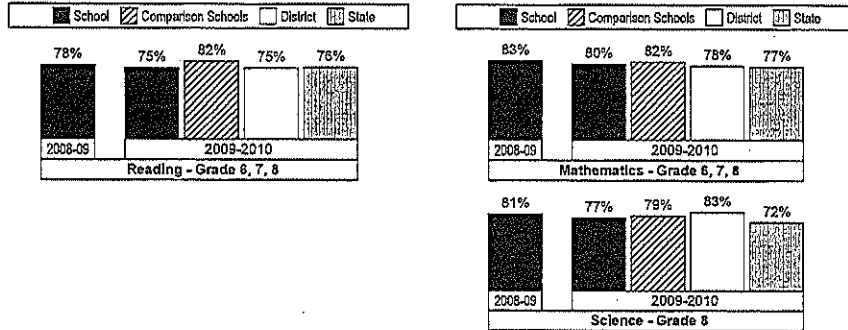
\* Not displayed to protect student confidentiality. — No data available  
 For more information, contact your local school.

**Department of Education Notes**

**ACHIEVEMENT DATA**

**Academic Achievement  
Percentage of Students Meeting Standards**

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



**Improvement in Student Performance**

The table below shows the percentage of students in your school in grades 3-8 and 10 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in grade 10 or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2008-2009	2009-2010	2008-2009	2009-2010
American Indian/Alaskan Native	80.0	87.5	86.7	75.0
Asian/Pacific Islander	87.5	68.7	87.5	68.7
Black (not of Hispanic origin)	-	-	-	-
Hispanic	75.0	61.0	87.5	73.2
White (not of Hispanic origin)	81.7	81.9	86.2	84.0
Multi-Racial/Multi-Ethnic	78.5	78.3	78.5	78.3
Students with Disabilities	54.7	43.1	68.8	46.6
Limited English Proficient	68.8	29.2	81.3	54.2
Economically Disadvantaged	73.0	67.1	77.3	76.1
All Students	80.8	79.4	86.1	82.0

\* Not displayed to protect student confidentiality. --- No data available

For more information, contact the Oregon Department of Education at 503-847-5715.

Boring Middle School (97)

**STATEWIDE ASSESSMENT RESULTS**

The table below shows the percentage of students in your school in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2009-2010 Oregon Statewide Assessments. For more information, see [www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx](http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	0.0	75.0	25.0	0.0	75.0	25.0	*	*	*
Asian/Pacific Islander	16.7	50.0	33.3	33.3	33.3	33.3	--	--	--
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	9.8	46.3	43.8	7.3	61.0	31.7	5.9	58.8	35.3
White (not of Hispanic origin)	28.3	48.7	23.0	29.8	51.5	18.7	20.2	58.1	21.7
Multi-Racial/Multi-Ethnic	39.1	39.1	21.7	47.8	30.4	21.7	14.3	71.4	14.3
Male	27.6	44.4	28.0	27.5	52.4	20.0	22.9	61.4	15.7
Female	24.7	53.0	22.2	28.4	50.3	21.3	12.5	55.5	31.8
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	4.9	23.0	72.1	1.6	31.1	67.2	17.6	35.3	47.1
Migrant	*	*	*	*	*	*	*	*	*
Limited English Proficient	< 5.0	< 5.0	> 95.0	0.0	30.8	69.2	*	*	*
Economically Disadvantaged	14.7	47.4	37.8	13.5	59.0	27.5	11.1	50.0	38.9
All Students	26.2	48.5	25.3	28.0	51.4	20.6	18.1	58.7	23.2

\* Not displayed to protect student confidentiality. --- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE ARTS %	MATHEMATICS %	SCIENCE %
American Indian/Alaskan Native	100.0	100.0	50.0
Asian/Pacific Islander	100.0	100.0	--
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	99.7	99.4	99.2
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	98.8
Female	99.5	99.0	98.8
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	98.4	89.5
Migrant	100.0	100.0	100.0
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	100.0	100.0	100.0
All Students	99.8	99.5	98.7

\* Not displayed to protect student confidentiality. --- No data available

Department of Education Notes

For more information, please view documents at [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

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