

## SOCIAL STUDIES DEPARTMENT

No.	Name	Credit	Grade	Length	Pre-Requisite	Instructor Approval	College Credit Available	Fee
2730S	Civics	0.5	12	Semester	No	No	No	No
2741S	Economics	0.5	12	Semester	No	No	No	No
2751S	Current Amer. Iss.	0.5	11-12	Semester	No	No	No	No
2761S1	Law & Justice	0.5	11-12	Semester	No	No	No	No
27612 S2	Mock Trials	0.5	11-12	Semester	L&J I (C or better)	Y (and Prereq)	No	No
2707Y	Mod. World Hst	1.0	10	Year	No	No	No	No
2707AY	AP World Hst	1.0	10	Year	Adv. Foc/Geo (C or better)	Yes (or Prereq)	No	No
2771 S1/S2	Psych I	0.5	11-12	Semester	No	No	No	No
27712 S2	Psych II	0.5	11-12	Semester	Psy I (C or better)	Yes (or Prereq)	No	No
0899S1	SS Foundations	0.5	9	Semester	No	No	No	No
0899A S1	Pre-AP SS Foundations	0.5	9	Semester	Application	Application (or Yes)	No	No
2701S2	Geography	0.5	9	Semester	No	No	No	No
2701A S2	Pre-AP Geography	0.5	9	Semester	Application	Application (or Yes)	No	No
2725Y	AP US History	1.0	11-12	Year	Adv. Global (C or better)	Yes (or Prereq)	Yes	No
2721S1	Modern American History	0.5	11	Semester	No	No	No	No
2729S2	Hst Amer For Affairs	0.5	11-12	Semester	No	No	No	No
1152S2	Interp Amer Art	0.5	11-12	Semester	No	No	No	No
2799S2	Hst Civ Rts	0.5	11-12	Semester	No	No	No	No
2723S2	Hst Amer West	0.5	11-12	Semester	No	No	No	No

### GEOGRAPHY

Prerequisite: None

Entry Level: 9

This course is designed to help students gain an understanding of the natural forces changing our planet as well as the peoples and nations of the world. Topics of emphasis will include topography, geography skills, hydrologic issues, volcanism, and problems of global importance. Students will learn to recognize the continents and nations, and the problems facing them. Students will have opportunities to produce CIM certification work samples in this class.

### PSYCHOLOGY I

Prerequisite: None

Entry Level: 11

This course is designed to introduce students to several prevalent theories of psychology today. Subject areas such as personality, motivation, learning, perception and memory will be covered. This course would be especially helpful for students planning on a four-year course of study in any discipline following high school.

## PSYCHOLOGY II

Prerequisite: *Psychology I* (C or better) *or* instructor approval.

Entry Level: 11

This course will focus on developmental psychology. Major theories studied will be those of Piaget, Kohlberg, Erikson and Bandura. Students anticipating working toward a degree in Psychology, Sociology, Education, Personnel Administration or some related discipline would benefit from this course. Students will also be exposed to careers related to this course of study.

## CIVICS

Prerequisite: U.S. History

Entry Level: 12

Civics is designed to teach students the importance of their participation in the democratic process. The material covered during the semester will help students understand and therefore, become responsibly involved with government at the local, state and federal levels. This course is required for graduation.

## CURRENT AMERICAN ISSUES

Prerequisite: None

Entry Level: 11, 12

This survey course is designed to allow the student to choose and investigate the key, important issues facing the United States and its citizens today.

Immigration, global warming, constitutional rights, health care, jobs, high cost of education, the war in Iraq – these are just some of the possible issues to be explored. Team up with a partner, a small group or work alone. Educate yourself, as well as others as you learn how to:

- objectively analyze controversial issues from diverse viewpoints.
- investigate, think critically, discern bias and differentiate between fact, opinion and propaganda
- deliberate collaboratively with others
- communicate your ideas effectively

Come and experience one of the basic civic responsibilities of citizens: becoming informed about public issues. Opportunity for EA project.

## **ECONOMICS**

Prerequisite: Personal Finance,  
U.S. History  
Entry Level: 12

The purpose of this course is to understand the political and economic choices that must be made by people, their governments and society in a world of scarce resources. The role of business and government in the United States will be closely examined. Computers will be used to process information and present ideas. Current issues will be discussed as they occur. This course is required for graduation.

## **LAW AND JUSTICE**

Prerequisite: None  
Entry Level: 11

The purpose of this course is to provide insight into the law and the institutions surrounding the law. It is intended to encourage students to critically examine the role that the law and authority plays in our society; to improve their understanding of the fundamental principles and values underlying our constitution, laws, and legal system; and to encourage effective citizen participation in our legal system.

## **MOCK TRIALS**

Prerequisites: *Law and Justice I* (C or better) and instructor approval.

The course will build on the knowledge and experience gained in *Law and Justice I* and will delve further into the American legal system and the role of the attorney within that system. The means used to gain this understanding will include discussion, research, writing, simulations, mock trials, field trips, film and documentary analysis, interviews and other activities. The student will explore the American legal system in both academic and real life settings. Finally, the student will become an attorney or witness in a simulated criminal trial. The combined academic and real life focus provides the opportunity for a realistic understanding and preparation of the skills necessary for success as an attorney in the legal system. The course provides for the intellectual skills and practical experience needed to make participation both possible and successful for the student on the Sandy High School Mock Trial Team that competes each spring in the statewide Mock Trial Competition.

## **SOCIAL STUDIES FOUNDATIONS**

Entry Level: 9

This activity-oriented course is intended to provide all freshmen with a positive transition experience from middle school to high school. Students will begin to develop social sciences skills and concepts they need to succeed in high school social sciences courses and beyond. Skill building will emphasize reading and writing; critical thinking; and effective communication. Additional content areas will also include academic planning, career exploration and school and workplace readiness.

## **PRE-AP SOCIAL STUDIES FOUNDATIONS**

Prerequisite: Application  
Entry Level: 9

In addition to providing a positive transition experience from middle school to high school, students will begin to develop the specific social sciences skills, habits of mind and concepts they need to succeed at advanced social sciences levels in high school and in college. The curriculum and instruction throughout the course will emphasize reading and writing for content mastery; source analysis; research and reflection and will consistently challenge students to expand their social sciences knowledge and skills to engage in higher levels of learning. Additional content areas will also include academic planning, career exploration and school and workplace readiness. This course is designed to prepare students for AP (college level) courses in high school.

## **PRE-AP GEOGRAPHY**

Prerequisite: Application or Pre-AP  
SS Foundations  
Entry Level: 9

Students will encounter the natural systems and human patterns and processes that have shaped our understanding, use and alteration of Earth's surface over space and time. Students will examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. This course is designed for college-bound students. This course is designed to prepare students for AP (college level) courses in high school.

## **MODERN WORLD HISTORY**

Prerequisite: Geography  
Entry Level: 10

This course is designed to build on the knowledge gained in Geography and assist students in understanding the history of the twentieth century from a global perspective. Students will study the developed and developing countries of the world, and the history of their interaction, from Colonialism through the Cold War. Students will learn about the governmental and economic systems of the 20<sup>th</sup> century. Opportunities to produce CIM certification work samples will be a part of this class. For the purposes of the Oregon Statewide Assessment Program, this class specifically addresses common curriculum standards for History, Civics and Government and Economics.

## **ADVANCED PLACEMENT WORLD HISTORY**

Prerequisite: Advanced  
Focus/Geography (C or  
better) **or** Teacher  
Approval  
Entry Level: 10

The goal of this course is to prepare students for the Advanced Placement Exam. The pace and content are challenging and are designed primarily for those who are ready to challenge themselves. Students will encounter college-level materials and methods that emphasize reading and writing; document analysis; research; and extended application.

For further information, please see the College Board's AP website at [http://www.collegeboard.com/student/testing/ap/sub\\_worldhist.html?worldhist](http://www.collegeboard.com/student/testing/ap/sub_worldhist.html?worldhist).

## **ADVANCED PLACEMENT UNITED STATES HISTORY**

Prerequisite: Advanced Global Perspectives (C or better)  
**or** Teacher Approval

Entry Level: 11/12

The goal of APUSH is to prepare students for the Advanced Placement Exam. The pace and content are challenging and are designed primarily for college-bound students. Students will encounter college-level materials and methods that emphasize extensive reading and writing; document analysis; critical thinking; research; collaboration and extended application.

For further information, please see the *College Board's* AP website at [http://www.collegeboard.com/student/testing/ap/sub\\_ushist.html?ushist](http://www.collegeboard.com/student/testing/ap/sub_ushist.html?ushist).

## **MODERN AMERICAN HISTORY**

Entry Level: 11

Using thematic, topical and chronological methods, students will learn about the comprehensive development of the United States from 1900 to the present day. The primary emphasis will be on discovering, understanding, critiquing and appreciating the essential people, ideas and events that have shaped the unique character of Americans today.

*Students will have the option of choosing one of the following four American history classes to complete their Junior requirement. Additionally, both Juniors and Seniors may enroll in these courses for elective credit, as space allows.*

## **HISTORY OF AMERICAN FOREIGN AFFAIRS**

Entry Level: 11/12

This class will introduce you to American foreign policy and the affairs that have shaped our policies. American foreign policy plays an important role in the life of everyone living in America and outside of America. America's preeminent role on the world stage makes its foreign policy actions a topic of significant interest for Americans and individuals in other nations. As such, it is important to understand American foreign policy and how it is made.

## **INTERPRETATIONS OF AMERICAN ART**

Entry Level: 11/12

This course examines the art and visual culture of North America (specifically the United States) from the era of conquest and colonialism to present. Emphasis will be placed on historical, social, and political interpretations of American art, including the visual construction of race, gender and nationhood. Themes will include the visual culture of conquest, the cultivation of independent and distinct national identity apart from Spain, France and England in the late-colonial periods, the role of art in creating a sense of nationalistic pride, and the uses of art to resist and critique political regimes and powerful elites.

## **HISTORY OF AMERICAN CIVIL RIGHTS**

Entry Level: 11/12

The history of African Americans is only the most obvious element of this persistent theme in US history. This course focuses on *all* the threats to American civil liberties, starting with the Salem witch trials, including Red Scares I and II in the 20<sup>th</sup> century, and finishing with the ongoing challenges which we are facing since the 9/11 attacks. We will look at these and other threats to civil liberties—from obvious and unexpected sources. Relevant portions of the Constitution will provide the framework of the class and a lens. The class will emphasize discussion, research, writing, simulations, film and documentary analysis, interviews and other activities.

## **HISTORY OF THE AMERICAN WEST**

Entry Level: 11/12

Students will learn about early settlers' conceptions of "Western Frontier" and early interactions with Native Americans; Lewis & Clark Expedition; Manifest Destiny; Native American Cultures & Removal Policy; Gold Rushes; Westward Expansion (transportation and communication); Mexican-American relations; and Pacific Northwest History. Classroom activities will include discussion, research, writing, simulations, film and documentary analysis, interviews and others, as appropriate.