

SUPPORT PROGRAMS

No.	Name	Credit	Grade	Length	Pre-Requisite	Instructor Approval	College Credit Available	Fee
0803Y	Study Skills	0.5	9-12	Semester or Year	IEP	Yes	No	No
2099Y	Learning Center Math	0.5	9-10	Semester or Year	IEP	Yes	No	No
1005Y	Learning Center English	0.5	9-12	Semester or Year	IEP	Yes	No	No
2021 LRCY	Learning Center Pre Algebra 1	0.5	9-10	Semester or Year	IEP	Yes	No	No
0517 LRC S1/S2	Learning Center Personal Finance	0.5	11-12	Semester	IEP	Yes	No	No
2316Y	Adapted PE	0.5	9-12	Semester or Year	IEP	Yes	No	No
2799Y	Learning Center Social Studies	0.5	9-12	Semester or Year	IEP	Yes	No	No
1703 LRCY	Learning Center Science	0.5	9-10	Year	IEP	Yes	No	No

STUDY SKILLS

Prerequisite: Individualized Education Program

Entry Level: 9

The Learning Center is a structured learning area where identified students with specific learning disabilities will receive study skills instruction or help with core classes. Scheduling and forecasting will result from an approved Individualized Education Program that specifically includes periods in the Learning Center. Learning Center can be rescheduled as deemed necessary. With satisfactory completion, students will earn .5 credit per semester, graded pass/fail.

LEARNING CENTER ENGLISH

Prerequisite: IEP requiring specialized instruction in the Language Arts area.

Entry Level: 9

This is a language arts class designed and driven by students' IEP goals. Group and individual instruction is given at students' pace which includes speaking, reading, writing and listening. Credit will be earned toward graduation. Students will be evaluated on an individual basis for admission to mainstream classes. Two levels will be available; 9/10 and 11/12.

LEARNING CENTER MATH

Prerequisite: By Learning Center Staff,
Individualized
Educational Program,
Individual Evaluation
Entry Level: 9-10 only or teacher
recommendation

Learning Center Math is for students who do not have the academic skills to succeed in Pre Algebra I. This course will earn graduation credit and it emphasizes basic math skills of addition, subtraction, multiplication, and division along with basic concepts of fractions, decimals and percents.

LEARNING CENTER MATH – PRE ALGEBRA I

Prerequisite: By Learning Center Staff,
Individualized
Educational Program,
Entry Level: 9, 10 or teacher
recommendation

Learning Center Math – Pre Algebra I is for students who do not have the academic skills to succeed in Pre Algebra I. This course will earn graduation credit and it emphasizes the application of math computation skills. The course includes the topics of area, volume, one-step algebraic equations, fraction statistics, probability, proportions, and integers. Calculator required.

LEARNING CENTER PERSONAL FINANCE

Prerequisite: Individual Education Plan
Entry Level: 11

The purpose of this course is to give students skills to help them become financially successful and independent. Major topics will include the following: banking services, wise use of credit, money management/budgeting, automobile purchase and financing, auto insurance, employment opportunities, job hunting skills, housing alternatives/financing, importance of saving, and investment options. Career education requirements are satisfied in this course by participating in the ASVAB test, Mock Job Interviews and Ethics Workshop. The course is a Sandy High graduation requirement.

LEARNING CENTER SOCIAL STUDIES

Prerequisite: By Learning Center Staff,
Individualized
Educational Program,
Entry Level: 9-12

Concepts from Geography, Global Perspectives and American History are covered by a Learning Specialist and Learning Center Aide.

ADAPTED PHYSICAL EDUCATION

Prerequisite: By Learning Center Staff,
Individualized
Educational Program,
Entry Level: 9-12

This class is designated for students with physical limitations. Each student will participate in activities designed by their Individual Education Plans.

LEARNING CENTER PHYSICAL SCIENCE / BIOLOGY

Prerequisite: By Learning Center Staff,
Individualized
Educational Program,
Entry Level: 9-10

This course alternates year to year from Physical Science to Biology. Learning Specialists cover basic concepts in Science.

INTER-AGENCY CENTER

Prerequisite: Placement through
Student Study Team
Entry Level: Program / Instructor
Approval through SST

A structured behavioral classroom that offers identified students academic, emotional and behavioral support in a structured environment. Each course will be adapted to the individual student's needs and learning style. This program requires direct parent involvement to provide a collaborative consortium of social, emotional and educational services. Specific academic classes vary each semester.

STRUCTURED LEARNING CENTER - LIFE SKILLS

Prerequisite: Placement through
Student Study Team
Entry Level: Program/Instructor
Approval

Life Skills is an integrated curriculum designed for those working on functional academics, daily living skills, social skills and employment / career development training. Students will receive opportunities to develop maximum independence through self-determination instruction, community-based integration and vocational skills development.

SPEECH LANGUAGE SMALL GROUP

Prerequisite: Eligible as Speech Language delayed, and IEP team decision.
Entry Level: Program/Instructor Approval

Individualized instruction for language-based learning disabled students in basic literacy skills. This includes: speaking, reading, writing, discussion, social skills, and personal goal setting. A special focus on vocabulary and reading skills run through the classes. Additionally, students will be instructed on their IEP modifications, as well as all parts of the IEP, to help develop self-advocacy skills. Approximately 5-7 students per group. Credit given toward language arts.

SOCIAL COGNITIVE GROUP

Specifically designed for high functioning Autism Spectrum students to address social skills as addressed in their IEP.

Placement made by IEP team only.

COMMUNITY CONNECTIONS

Prerequisite: By Learning Center Staff, Individualized Educational Program,
Entry Level: Age 18-21 or Senior

Community Connections is an individualized community based transition program. Students are encouraged and supported to become independent self-determined adults. Students will work on IEP Transition goals. Many of these goals reflect the Career-related Learning Standards or Oregon State. This class can be repeated to meet IEP goals.

TRANSITION

Prerequisite: Student Study Team approval
Entry Level: 9-12

A structured classroom that offers academic, transition, and study skill support for student's on an IEP. The academic core subjects include: math, science, English, social studies as well as social skills, health, and study skills. Students will also benefit from transition exploration.