

WORLD LANGUAGES DEPARTMENT

| No. | Name | Credit | Grade | Length | Pre-Requisite | Instructor Approval | College Credit Available | Fee |
|--------|------------------------------|--------|-------|--------|----------------------------------|---|--------------------------|---|
| 12051Y | French 1 | 1.0 | 9-12 | YEAR | No | No | No | No |
| 12052Y | French 2 | 1.0 | 10-12 | YEAR | "C" grade or better in French 1 | Yes, if grade lower than "C" in French 1 | No | No |
| 12053Y | French 3 | 1.0 | 11-12 | YEAR | "C" grade or better in French 2 | Yes, if grade lower than "C" in French 2 | Yes | MHCC registration, fee for class each term taken for college credit |
| 12054Y | French 4 | 1.0 | 12 | YEAR | "C" grade or better in French 3 | Yes, if grade lower than "C" in French 3 | Yes | MHCC registration, fee for class each term taken for college credit |
| 12101Y | German 1 | 1.0 | 9-12 | YEAR | No | No | No | No |
| 12102Y | German 2 | 1.0 | 10-12 | YEAR | "C" grade or better in German 1 | Yes, if grade lower than "C" in German 1 | No | No |
| 12103Y | German 3 | 1.0 | 11-12 | YEAR | "C" grade or better in German 2 | Yes, if grade lower than "C" in German 2 | Yes | MHCC registration, fee for class each term taken for college credit |
| 12104Y | German 4 | 1.0 | 12 | YEAR | "C" grade or better in German 3 | Yes, if grade lower than "C" in German 3 | Yes | MHCC registration, fee for class each term taken for college credit |
| 12011Y | Spanish 1 | 1.0 | 9-12 | YEAR | No | No | No | No |
| 12012Y | Spanish 2 | 1.0 | 10-12 | YEAR | "C" grade or better in Spanish 1 | Yes, if grade lower than "C" in Spanish 1 | No | No |
| 12013Y | Spanish 3 | 1.0 | 11-12 | YEAR | "C" grade or better in Spanish 2 | Yes, if grade lower than "C" in Spanish 2 | Yes | MHCC registration, fee for class each term taken for college credit |
| 12014Y | Spanish 4 | 1.0 | 12 | YEAR | "C" grade or better in Spanish 3 | Yes, if grade lower than "C" in Spanish 3 | Yes | MHCC registration, fee for class each term taken for college credit |
| 1271Y | Spanish for Spanish Speakers | 1.0 | 10-12 | YEAR | | | | |

In today's global economy fluency in more than one language is a great advantage. At Sandy High School students can choose from French, German, or Spanish. Each language is available from the first through fourth year levels. Students who take levels three and four have the opportunity to earn up to 19 transferable college credits through a cooperative program with Mt. Hood Community College – this is an opportunity to save a lot of money and get ahead in student academic and career goals. Most four year colleges and universities require at least two years of high school instruction in a foreign language for admission, and prefer three or four years. World Languages courses count toward the three full-year credits required in either world languages, fine arts, or industrial technology to graduate from Sandy High School. Students who are only planning to take one or two years of world language instruction should consider waiting until their sophomore, junior, or senior years to make it more likely that they will retain what they learn beyond high school.

FRENCH 1

Prerequisite: None
Entry level: 9

Students who complete French 1 will be able to:

- Carry on simple conversations on a variety of topics such as describing their likes/dislikes, families, hobbies, and basic travel needs.
- Read, simple stories and documents.
- Write compositions and letters of up to one page.
- Identify important differences between French and American cultures through maintaining a culture log

Class activities include partner and group speaking practice, French pen palls, poems, songs, as well as an emphasis on the major areas where French is spoken in the world. French art, history, film, and cuisine are also a part of the curriculum, with opportunities for additional learning provided by joining French Club.

FRENCH 2

Prerequisite: Grade of C or better in French 1 or teacher approval

Entry Level: 10

Students who complete French 2 will be able to:

- Expand their conversational skills to include the past tense and near future, as well as continuing to review basic skills
- Read stories and poems and simple readings about French history and culture
- Write paragraphs and compositions as well as completing several projects and presentations
- Continue to explore cultural differences and broaden their cultural perspective through maintaining a culture log

Class activities include partner and group speaking practice, French pen palls, poems, songs, as well as learning about former French colonies and how they relate to current world events. French art, history, film, and cuisine are emphasized along with French Caribbean influence. French Club activities can also reinforce these themes.

FRENCH 3

Prerequisite: Grade of C or better in French 2 or teacher approval

Entry level: 11

Students who complete French 3 will be able to:

- Converse in all of the basic verb tenses, express their thoughts and opinions, and continue to broaden their vocabulary.
- Read short books, novels and poems
- Write compositions and complete projects in French
- Continue to explore cultural differences with an emphasis on French-speaking Africa.

Class activities include partner and group speaking practice, French pen palls, poems and songs. Students continue to build their travel skills and learn about opportunities for study abroad. Students taking this class also may obtain **15** hours of transferable university credit through Mt. Hood Community College.

FRENCH 4

Prerequisite: Grade of C or better in French 3 or teacher approval

Entry level: 12

Students who complete French 4 will be able to:

- Identify all French verb tenses and complete an overview of French Grammar
- Complete an outline of French history and literature
- Write compositions, letters, and journal entries
- Broaden their francophone cultural knowledge through presentations and projects

Class activities include partner and group speaking practice, journal entries, French pen palls, poems, and activities involving popular French music and film. Students taking this class also may obtain **4** additional hours of transferable university credit through Mt. Hood Community College. Students who complete all four years of French with an "A" grade are often able to continue in third year college French, putting them within a few classes of obtaining a minor in French.

GERMAN 1

Prerequisite: None

Entry level: 9

Students learn how to pronounce words in German, practice listening, and do simple conversations with a partner or a group. Class activities also include creative projects such as drawing a “clothing monster,” learning songs, simple reading and writing activities, and enjoying films, games, and presentations about German-speaking countries and their cultures. Additional fun activities and learning are available by joining the German Club.

Students who complete German 1 will be able to:

- Carry on simple conversations on a variety of topics such as hobbies, likes and dislikes, family, and travel in German.
- Read simple stories and other texts in German.
- Compare the cultures of German-speaking countries and people with those of the United States to identify similarities and differences.
- Tell about the countries and some major cities where German is spoken.
- Write simple letters and compositions in German.

GERMAN 2

Prerequisite: Grade of C or better in German 1 or teacher approval

Entry Level: 10

Students practice speaking with a partner or a group. We write letters to penpals and do various projects with our partner school in Verl, Germany. Students read and discuss stories, poems, dialogues and other texts. Writing practice is designed to enhance learning of new vocabulary and structures. We also play games and do activities to learn about cultural differences, do listening practice activities, sing a variety of songs, and do projects such as drawing and describing an imaginary town. German Club provides additional activities for fun and cultural enrichment.

Students who complete German 2 will be able to:

- Expand their conversational skills to include the past tense, and continue to refine basic skills.
- Read and discuss stories, poems, and simple readings about German culture.
- Identify cultural similarities and differences between the United States and countries or regions where German is spoken.
- Tell about the major cities and countries where German is spoken.
- Write about topics such as what they did over vacation, their daily routine, hobbies, activities, likes and dislikes.
- Write letters to pen pals from our partner school in Verl, Germany and participate in exchange of information and opportunities to host visiting students and travel to Germany.

GERMAN 3

Prerequisite: Grade of C or better in German 2 or teacher approval

Entry level: 11

German 3 is a comprehensive advanced level course that may be taken for **15** transferable college credits with Mt. Hood Community College. Class activities include partner and group speaking practice, structured and open-ended communication to improve fluency, projects, role plays, reading, and learning new vocabulary related to various thematic units. Students continue to develop travel skills, learn about opportunities for study abroad, write letters to pen pals and do various projects with our partner school in Verl, Germany. Additional fun activities are available with German Club.

Students who complete German 3 will be able to:

- Converse in all the basic verb tenses, express their thoughts and opinions, and continue to broaden their vocabulary in German.
- Read and discuss poems, stories, and short books in German.
- Compare and contrast the cultures of the United States and countries where German is spoken, including social conventions, courtesies, and nonverbal cues.
- Write compositions and complete projects in German.
- Write letters to pen pals from our partner school in Verl, Germany and participate in exchange of information and opportunities to host visiting students and travel to Germany.

GERMAN 4

Prerequisite: Grade of C or better in German 3 or teacher approval

Entry level: 12

German 4 is a comprehensive advanced level class that may be taken for **4** additional college credits with Mt. Hood Community College (total of 19 credits with German 3).

Activities include speaking practice, communication to improve fluency, projects, role plays, enjoying popular German music and film, reading, and learning new vocabulary related to various thematic units. Students continue to develop travel skills, learn about opportunities for study abroad, and write letters to pen pals with our partner school in Verl, Germany. Additional fun activities are available with German Club. Students who complete all four years of German with an “A” grade are often able to continue German at an advanced level in college and obtain a minor or major in German.

Students who complete German 4 will be able to:

- Converse in all the basic verb tenses, express their thoughts and opinions, and continue to broaden their vocabulary and fluency in German.
- Read and discuss poems, stories, and short novels in German.
- Broaden knowledge of German-speaking cultures through presentations and projects.
- Write compositions, letters, and journal entries in German.
- Discuss German history and literature at a basic level.

SPANISH 1

Prerequisite: None
Entry Level: 9

Spanish 1 is designed for students with no previous knowledge of Spanish. Students will learn basic grammar in an oral/aural context in each class. Students of Spanish 1 will expect to develop the four facets of language in the areas of speaking, listening, basic reading and writing as well as an appreciation of target-language cultures.

- Carry on simple conversations in Spanish.
- Read and discuss simple stories, poems, and other authentic text in Spanish.
- Compare the cultures of Spanish-speaking countries and people with those of the United States to identify similarities and differences.
- Tell about the countries and geographical regions where Spanish is spoken.
- Write in Spanish to describe as well as others.

SPANISH 2

Prerequisite: Grade of C in Spanish 1 or teacher approval
Entry Level: 10

Spanish 2 is designed to build upon student's language abilities developed in Spanish 1. Students will explore more advanced grammar, idiomatic expressions, speak/read/write in the past, present, and future in Spanish as well as develop academic and survival language that will prepare them for the future in the job market as well as travel.

- Carry on simple to intermediate level conversations in Spanish.
- Read and discuss stories, poems, dialogues and other texts in Spanish.
- Identify cultural similarities and differences between the United States and countries or regions where Spanish is spoken.
- Tell about the major cities and countries where Spanish is spoken.
- Write in the present and past tense about topics such as what they did over vacation, their daily routines, hobbies, activities, as well as likes and dislikes.

SPANISH 3

Prerequisite: Grade of C or better in Spanish 2 or teacher approval

Entry level: 11

Spanish 3 is a course in which students will move beyond the initial survival language into talking about more complex, abstract topics. This class is designed for students who wish to achieve fluency by means of grammar-based activities, structured communication practice, open-ended expression, listening activities, role plays, and memorization of vocabulary related to various thematic units. Focus will be on communication in all of its forms; reading, writing, listening, with the main emphasis being on speaking. Students will have the opportunity to earn 15 credits from MHCC through their College Now program.

Students who complete Spanish 3 will be able to:

- Carry on simple discussions and conversations in Spanish about a variety of everyday topics.
- Read and discuss simple narratives in all verb tenses; past, present, future, hypothetical.
- Write in Spanish about basic topics related to chapter themes using a variety of tenses and grammar structures.
- Participate in role-plays with classmates reflecting a variety of real-life scenarios.
- Identify differences among cultures of Spanish-speaking countries and people, comparing them to those of the United States.
- Discuss countries and geographical regions where Spanish is spoken.

SPANISH 4

Prerequisite: Grade of C or better in Spanish 3 or teacher approval

Entry level: 12

Spanish 4 is designed for students who wish to achieve fluency and improve their vocabulary beyond everyday survival language into talking about more abstract topics. Students will continue to use the advanced grammar concepts learned in Spanish 3, gaining a better understanding and use of these concepts through both guided and open-ended practice. Students will have the opportunity to earn 4 college credits from MHCC through their College Now program for completing this course with a grade of C or better.

Students who complete Spanish 4 will be able to:

- Carry on complex discussions and conversations in Spanish about a variety of topics.
- Read and discuss complex narratives in all verb tenses; past, present, future, hypothetical.
- Write in Spanish about any topic using a variety of tenses and grammar structures.
- Participate in role-plays with classmates reflecting a variety of real-life scenarios.
- Identify differences among cultures of Spanish-speaking countries and people, comparing them to those of the United States.
- Discuss countries and geographical regions where Spanish is spoken.

SPANISH FOR NATIVE SPANISH SPEAKERS

Prerequisite: Good attendance the year before, teacher approval

Entry level: 10

This class is designed to improve literacy of students whose first language is Spanish but who have not necessarily been formally educated in their native language. The focus will be improving written communication and higher-level vocabulary through reading, grammar exercises, and self expression in written form. The course will be a two-year loop, so students may take it for up to two years, fulfilling the college foreign language requirement.

Students who complete Spanish for Native Spanish Speakers will be able to:

- Correctly use written accents when writing in Spanish.
- Understand and use academic vocabulary in their native language.
- Write essays in Spanish in response to reading done as a class.
- Read and comprehend Spanish in a variety of formats: news articles, novels, poems, short stories.