



# Talented and Gifted Program

## Teacher Observation Form

Student \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

### Characteristics of Talented and Gifted

#### Students with exceptional academic ability in one or more areas tend to:

- Have a high rate of success in subjects of interest
- Pursue certain areas with vigor
- Have a good memory
- Comprehend well
- Acquire knowledge quickly
- Be widely read in special areas
- Prefer complex tasks over “basic work”
- Be aware of global issues
- Have advanced vocabulary

#### Students with exceptional intellectual ability tend to:

- Be observant
- Get excited about new ideas
- Be inquisitive
- Learn rapidly and easily
- Be an independent learner
- Have a large vocabulary compared to their peers
- Think abstractly
- Enjoy hypothesizing
- Be intense
- Be curious, asking endless questions
- Be reluctant to move from subject to subject
- Have a lack of interest in repetitive work, catching on quickly, but perhaps doing work in a sloppy careless manner.
- Have a sophisticated sense of humor
- Have an advanced sense of justice and fairness
- Be sensitive to others’ emotions
- Be able to track two or more things simultaneously
- Come up with more creative or efficient ways to do things
- Perceive subtle cause and effect relationships
- Have many interests
- Have an outstanding memory

**Other abilities:** Is there any evidence that this student has an unusual artistic, creative, or leadership ability?

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*\*Please send this form attached to the Teacher Referral Form to Rebecca Hawkins at Naas Elementary*