OREGON TRAIL
SCHOOL DISTRICT 46

Student Enrollment Review
October 2019
Students are counted in several ways:

**Enrollment** – the head count of students enrolled in the district on any given day (whether present or not).

**Average Daily Attendance (ADA)** – the average time student members actually attend school over the course of a year. (ADA was 93.4% for 2017-18)

**Average Daily Membership (ADM)** – the average membership of students in the district over the course of a year (e.g. 68 days as a member in 173 day school year; 68/173=.39 ADM).

**ADMw** – ADM with certain student populations counted more than once, or weighted, for purposes of school funding (ELL, IEP, Poverty, etc.).
Total Enrollment –
Beginning vs. End of Year

- Regular school attendance including charter school only, excludes out of district and part-time attendance.
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The typical pattern is nearly 2.5% enrollment attrition over the year. 2018-19 retention was improved from 2017-18.
Enrollment by Grade Level

Student Count

Grade Level

K-5 6-8 9-12

2000 2001 2002 2003 2004 2005 2006 2007 2008 2009


2008

1109 1388

Oregon Trail School District 46 - Enrollment Review 10-2019
Main Enrollment Categories

**Regular School** – students enrolled in district schools as main education.

**Outside/Other Placements** – students enrolled alternative programs out of district for non-traditional classroom settings, students receiving 1:1 tutoring and post high school age students.

**Home School** – student who receive main education at home. Some of these student attend district on a part-time basis. These students must be registered with the ESD. *(estimated 4% of school age children within district boundaries)*

**Private School & Non-district Sponsored Charter School** – students who receive main education at these institutes (Phonics Factory, Hood View Jr. Academy, Good Shepherd, Central Catholic, Baker Web Academy, ORCA, etc.). There is minimal data available on OTSD student attending these schools. *(estimated 12% of school age children within district boundaries attend these schools)*
Total Regular Enrollment Compared to PSU Study

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<th>District Actual</th>
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<th>2017 PSU-High</th>
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First Quarter - Year Beginning

Oregon Trail School District 46 - Enrollment Review 10-2019
Total Regular Enrollment Compared to PSU Study

**Grades 9-12**

- 9-12 Actual
- PSU-Med
- PSU-High

**Grades K-5**

- K-5 Actual
- K-5 PSU-Med
- K-5 PSU-High

**Grades 6-8**

- 6-8 Actual
- 6-8 PSU-Med
- 6-8 PSU-High

Oregon Trail School District 46 - Enrollment Review 10-2019
Regular Enrollment Elementary Level Enrollment History

Grades K-5

Student Count


Firwood
Sandy
Grd
Kelso
Naas
Cottrell
OTA K-5
Welches
ES

10/1 Student Count

Oregon Trail School District 46 - Enrollment Review 10-2019
Regular Enrollment Middle Level Enrollment History

![Graph showing the enrollment history of schools in Oregon Trail School District 46 from 2005 to 2019. The graph compares the student counts for Boring, Cedar Ridge, Welches MS, and OTA 6-8 over the years. The student count is measured on the y-axis from 20 to 520, with increments of 100. The x-axis represents the years from 2005 to 2019. The student count for September 30th is depicted for each year.](image-url)
Regular Enrollment & Academic School Capacity

- Capacity per Soderstrom Architects 9-2019 assessment, excludes modular classrooms and BMS old gym building.
- Sandy Grade School excludes preschool capacity.

Oregon Trail School District 46 - Enrollment Review 10-2019
- ADM counts for funding from alternative placements is not typically equal to the enrollment head count of students served.

- Counts typically increase during the year. Final counts range from 50 to 75 students.

- Tutorial – These are students not attending regular class whom receive one-to-one or small group instruction.

- Transition student are post-high school age students, with IEP’s, who may receive service until age 21.
All home schooled students are required to register with Clackamas ESD.

Actual count may be inflated as there is not requirement to notify termination of home schooling.

There is no registration requirement and no data maintained on private school placements and no reporting requirement for charter school placements.
Granting an out of district variance allows the attending district to received funding as if the student lived in their district.

Students attending another district without a variance must pay tuition to that district.

Net out of district variances have steadily decreased from -65 in 2007-08 to +13 2018-19 and -8 currently.

Some students previously under variance have now moved under the open enrollment law in effect from 2011 to 2017.
Observations

• Overall growth is near 1% and in line with the PSU middle series forecast; K-5 enrollment is ahead, middle spot on and high school level enrollment has lagged.

• Capacity will be an issue within a few years, particularly Kelso, Naas, Sandy Grade and Boring.

• OTA’s high school level enrollment has been boosted by it’s new web-based program.

• Sandy High enrollment has declined predominately due to the web-based program shift to OTA and graduation of an extraordinarily large senior class in the prior year (followed by a smaller incoming freshman class).

• Enrollment increase at the elementary level has resulted in the need to add three classroom teachers. One teacher was added at the middle school level. However, despite enrollment decline, no staff were reduced as the high school level (though one new position was left unfilled).

• Out of district placements has increased notably.

• Home school enrollment appears stable, slightly down.

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