OREGON AT-A-GLANCE SCHOOL PROFILE
Kelso Elementary School

PRINCIPAL: Spencer McEwen | GRADES: K-5 | 34651 SE Kelso Rd, Boring 97009 | 503-668-8020

Students We Serve

<table>
<thead>
<tr>
<th>DEMOGRAPHICS</th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>9%</td>
<td>0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>&lt;1%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>84%</td>
<td>100%</td>
</tr>
</tbody>
</table>

REGULAR ATTENDERS

<table>
<thead>
<tr>
<th>Students who attended more than 90% of their enrolled school days.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oregon average 25</td>
</tr>
<tr>
<td>Oregon average 80%</td>
</tr>
</tbody>
</table>

CLASS SIZE

<table>
<thead>
<tr>
<th>Median class size.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oregon average 25</td>
</tr>
</tbody>
</table>

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

<table>
<thead>
<tr>
<th>Increase from previous year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oregon average 51%</td>
</tr>
<tr>
<td>Oregon average 57%</td>
</tr>
</tbody>
</table>

MATHEMATICS
Students meeting state grade-level expectations.

<table>
<thead>
<tr>
<th>Increase from previous year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oregon average 43%</td>
</tr>
<tr>
<td>Oregon average 54%</td>
</tr>
</tbody>
</table>

SCIENCE
Students meeting state grade-level expectations.

| Coming in 2019-20 |

School Goals

The main purpose and focus of Kelso is student learning and preparing students to graduate from high school and be college and career ready. We strive to improve student learning by focusing on academic and behavioral supports for all students. We will do so by providing effective and strategic interventions and by improving our classroom instruction particularly in areas of reading and math. We will use assessment to drive and tailor instruction to meet the needs of all students and ensure students are making significant growth. In addition, we strive to create a safe and happy environment for students to learn.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

- Positive Behavior Support System (PBIS) & school-wide character building lessons
- Peer conflict mediation
- Counseling for students
- Parent Square and Parent Vue is used to communicate with families digitally
- School communication happens each Tuesday through our red School/Home folder
- Weekly Newsletters, website postings, Facebook postings, text messages and emails are used to create a safe and welcoming environment

For more information please visit: www.oregon.gov/ode/reports-and-data/
# Kelso Elementary School

**Principal:** Spencer McEwen  |  **Location:** 34651 SE Kelso Rd, Boring 97009  |  **Phone:** 503-668-8020

## Our Staff (rounded FTE)

<table>
<thead>
<tr>
<th>Role</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>16</td>
</tr>
<tr>
<td>Educational assistants</td>
<td>8</td>
</tr>
<tr>
<td>Counselors</td>
<td>&lt;1</td>
</tr>
</tbody>
</table>

## Outcomes

### Regular Attendees

- **American Indian/Alaska Native:** <10 students or data unavailable
- **Asian:** <10 students or data unavailable
- **Black/African American:** <10 students or data unavailable
- **Hispanic/Latino:** 78%
- **Multiracial:** 85%
- **Native Hawaiian/Pacific Islander:** <10 students or data unavailable
- **White:** 86%
- **Free/Reduced Price Lunch:** 77%
- **Ever English Learner:** 92%
- **Students with Disabilities:** 83%
- **Migrant:** <10 students or data unavailable
- **Talented and Gifted:** <10 students or data unavailable
- **Female:** 85%
- **Male:** 86%
- **Non-Binary:** <10 students or data unavailable

### English Language Arts

- **American Indian/Alaska Native:** <10 students or data unavailable
- **Asian:** <10 students or data unavailable
- **Black/African American:** <10 students or data unavailable
- **Hispanic/Latino:** <10 students or data unavailable
- **Multiracial:** 47%
- **Native Hawaiian/Pacific Islander:** <10 students or data unavailable
- **White:** 60%
- **Free/Reduced Price Lunch:** 41%
- **Ever English Learner:** 42%
- **Students with Disabilities:** 29%
- **Migrant:** <10 students or data unavailable
- **Talented and Gifted:** <10 students or data unavailable
- **Female:** 58%
- **Male:** 55%
- **Non-Binary:** <10 students or data unavailable

### Mathematics

- **American Indian/Alaska Native:** <10 students or data unavailable
- **Asian:** <10 students or data unavailable
- **Black/African American:** <10 students or data unavailable
- **Hispanic/Latino:** <10 students or data unavailable
- **Multiracial:** 53%
- **Native Hawaiian/Pacific Islander:** <10 students or data unavailable
- **White:** 55%
- **Free/Reduced Price Lunch:** 49%
- **Ever English Learner:** 50%
- **Students with Disabilities:** 29%
- **Migrant:** <10 students or data unavailable
- **Talented and Gifted:** <10 students or data unavailable
- **Female:** 58%
- **Male:** 51%
- **Non-Binary:** <10 students or data unavailable

## About Our School

### Bullying, Harassment, and Safety Policies
- Comprehensive Guidance Counseling program
- Individual safety plans for students needing a higher level of support
- Positive Behavior Interventions and Supports for social, emotional and behavior support
- Online system for anonymously reporting incidents
- Comprehensive threat assessment tool, and processes for responding to threats of violence
- All staff and students trained to respond to security threats using Run, Hide, Fight protocols
- Secure schools with single point of entry vestibules and security monitors
- Check-in Check-out and Breaks are Better Tier 2 Behavior Supports

### Extracurricular Activities
- Right Brain Initiative
- Oregon Battle of the Books
- YMCA provides before school services for families

### Parent Engagement
- Parents/guardians frequently volunteer in classrooms and the school throughout the year.
- Kelso Community Club (KCC)
- The KCC raises funds through our annual jog-a-thon, movie nights and field day
- Kelso has annual events such as an incoming kindergartner evening, an open house night, conferences and a STEAM night
- Site Council
- School Newsletters

### Community Engagement
- Annual Food Drive
- Performs winter celebration songs at a local retirement center
- Local business participate in fundraising events to support the programs at Kelso

Data are suppressed to protect confidential student information.

For more information please visit: [www.oregon.gov/ode/reports-and-data/](http://www.oregon.gov/ode/reports-and-data/)