OREGON AT-A-GLANCE DISTRICT PROFILE
Oregon Trail SD 46
SUPERINTENDENT: Aaron Bayer  |  36525 SE Industrial Way, Sandy 97055  |  503-668-5541

### Students We Serve

<table>
<thead>
<tr>
<th>Students We Serve</th>
<th>Enrollment</th>
<th>4,442</th>
</tr>
</thead>
</table>

### DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Demographic Category</th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14%</td>
<td>2%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>White</td>
<td>78%</td>
<td>95%</td>
</tr>
</tbody>
</table>

### Academic Progress

#### Grades K-2

**REGULAR ATTENDERS**
Students who attended more than 90% of their enrolled school days.

- **Start Strong**
  - Grade 3: ENGLISH LANGUAGE ARTS
    - Students meeting state grade-level expectations:
      - Increase from previous year: 6%
      - Oregon average: 47%

- **Grade 8**
  - MATHEMATICS
    - Students meeting state grade-level expectations:
      - Decrease from previous year: 3%
      - Oregon average: 39%

- **Grade 9**
  - ON-TRACK TO GRADUATE
    - Students earning one-quarter of graduation credits in their 9th grade year:
      - Increase from previous year: 6%
      - Oregon average: 85%

- **Grade 12**
  - ON-TIME GRADUATION
    - Students earning a diploma within four years.
      - Cohort includes students who were first-time ninth graders in 2014-15.
      - Increase from previous year: 3%
      - Oregon average: 79%

### District Goals

- Continually work to improve instructional practices that will inspire students to pursue academic excellence and become responsible and productive citizens.
- Increase high school graduation rate.
- Provide ongoing professional development to ensure implementation of best-practice teaching strategies.
- Unite students, staff, and community through comprehensive engagement strategies and two-way communication channels.
- Identify and develop Career and Technical Education (CTE) programs of study that align with high-wage jobs and industry needs.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

For more information please visit: [www.oregon.gov/ode/reports-and-data/](http://www.oregon.gov/ode/reports-and-data/)
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Outcomes

**Our Staff (rounded FTE)**

- **15** Administrators
- **186** Teachers
- **56** Educational assistants
- **11** Counselors
- **5** Licensed Librarians
- **3** Psychologists
- **76%** % of licensed teachers with more than 3 years of experience

**Grades K-2 REGULAR ATTENDERS**

- American Indian/Alaska Native: <10 students or data unavailable
- Asian: <10 students or data unavailable
- Black/African American: <10 students or data unavailable
- Hispanic/Latino: 75%
- Multiracial: 92%
- Native Hawaiian/Pacific Islander: <10 students or data unavailable
- White: 84%
- Free/Reduced Price Lunch: 75%
- Ever English Learner: 79%
- Students with Disabilities: 80%
- Migrant: 71%
- Talented and Gifted: <10 students or data unavailable
- Female: 84%
- Male: 82%
- Non-Binary: <10 students or data unavailable

**Grade 3 ENGLISH LANGUAGE ARTS**

- American Indian/Alaska Native: <10 students or data unavailable
- Asian: <10 students or data unavailable
- Black/African American: <10 students or data unavailable
- Hispanic/Latino: 29%
- Multiracial: 67%
- Native Hawaiian/Pacific Islander: <10 students or data unavailable
- White: 62%
- Free/Reduced Price Lunch: 41%
- Ever English Learner: 33%
- Students with Disabilities: 32%
- Migrant: <10 students or data unavailable
- Talented and Gifted: <10 students or data unavailable
- Female: 63%
- Male: 55%
- Non-Binary: <10 students or data unavailable

**Grades 3-8 INDIVIDUAL STUDENT PROGRESS**

- American Indian/Alaska Native: <10 students or data unavailable
- Asian: <10 students or data unavailable
- Black/African American: <10 students or data unavailable
- Hispanic/Latino: <10 students or data unavailable
- Multiracial: <10 students or data unavailable
- Native Hawaiian/Pacific Islander: <10 students or data unavailable
- White: <10 students or data unavailable
- Free/Reduced Price Lunch: <10 students or data unavailable
- Ever English Learner: <10 students or data unavailable
- Students with Disabilities: <10 students or data unavailable
- Migrant: <10 students or data unavailable
- Talented and Gifted: <10 students or data unavailable
- Female: <10 students or data unavailable
- Male: <10 students or data unavailable
- Non-Binary: <10 students or data unavailable

**Grade 8 MATHEMATICS**

- American Indian/Alaska Native: <10 students or data unavailable
- Asian: <10 students or data unavailable
- Black/African American: <10 students or data unavailable
- Hispanic/Latino: 28%
- Multiracial: 39%
- Native Hawaiian/Pacific Islander: <10 students or data unavailable
- White: 49%
- Free/Reduced Price Lunch: 34%
- Ever English Learner: 21%
- Students with Disabilities: 13%
- Migrant: <10 students or data unavailable
- Talented and Gifted: <10 students or data unavailable
- Female: 54%
- Male: 34%
- Non-Binary: <10 students or data unavailable

**Grade 9 ON-TRACK TO GRADUATE**

- American Indian/Alaska Native: <10 students or data unavailable
- Asian: <10 students or data unavailable
- Black/African American: <10 students or data unavailable
- Hispanic/Latino: <10 students or data unavailable
- Multiracial: <10 students or data unavailable
- Native Hawaiian/Pacific Islander: <10 students or data unavailable
- White: <10 students or data unavailable
- Free/Reduced Price Lunch: <10 students or data unavailable
- Ever English Learner: <10 students or data unavailable
- Students with Disabilities: <10 students or data unavailable
- Migrant: <10 students or data unavailable
- Talented and Gifted: <10 students or data unavailable
- Female: <10 students or data unavailable
- Male: <10 students or data unavailable
- Non-Binary: <10 students or data unavailable

**Grade 12 ON-TIME GRADUATION**

- American Indian/Alaska Native: <10 students or data unavailable
- Asian: <10 students or data unavailable
- Black/African American: <10 students or data unavailable
- Hispanic/Latino: <10 students or data unavailable
- Multiracial: <10 students or data unavailable
- Native Hawaiian/Pacific Islander: <10 students or data unavailable
- White: <10 students or data unavailable
- Free/Reduced Price Lunch: <10 students or data unavailable
- Ever English Learner: <10 students or data unavailable
- Students with Disabilities: <10 students or data unavailable
- Migrant: <10 students or data unavailable
- Talented and Gifted: <10 students or data unavailable
- Female: <10 students or data unavailable
- Male: <10 students or data unavailable
- Non-Binary: <10 students or data unavailable

**Seismic Safety:** [http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html](http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html)

Data are suppressed to protect confidential student information.