OREGON AT-A-GLANCE SCHOOL PROFILE
Welches Middle School

PRINCIPAL: Kendra Payne | GRADES: 6-8 | 24903 E Salmon River Rd, Welches 97067 | 503-622-3165

Students We Serve

DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>1%</td>
</tr>
<tr>
<td>Asian</td>
<td>2%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>5%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>4%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>74%</td>
</tr>
</tbody>
</table>

Ever English Learners: 15%
Languages Spoken: 91%
Students with Disabilities: 40%
Required Vaccinations: 100%
Free/Reduced Price Lunch: 5%

*<10 students or data unavailable

School Environment

CLASS SIZE
Median class size.

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

Academic Success

ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

MATHEMATICS
Students meeting state grade-level expectations.

SCIENCE
Students meeting state grade-level expectations.

Academic Progress

INDIVIDUAL STUDENT PROGRESS
Year-to-year progress in English language arts and mathematics.

School Goals

At Welches Schools, we believe that every student deserves the chance to grow academically, socially and emotionally. We strive to build academic achievement and growth for all students. We encourage students to be at school every day, on time. We work to provide academic and extracurricular experiences for all our students, so they are aware of the wider world and its opportunities. Our goal is for students to have success in school and in transitioning to high school, so they can live the life of their choosing as adults. We want every student to learn today for a better tomorrow.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

- Community school with friendly staff
- Positive Behavioral Intervention and Supports (PBIS) school
- Inclusive culture, welcoming all students and families
- Say Something and Run, Hide, Fight lessons
- Comprehensive security system, including key card access, cameras at entries and remote lock-down capability
- Single point of entry for all visitors
- Secure buildings & campus

For more information please visit: https://www.oregon.gov/ode/reports-and-data/
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
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Our Staff (rounded FTE)

- 4 Teachers
- 2 Educational assistants
- <1 Counselors

Outcomes

<table>
<thead>
<tr>
<th>REGULAR ATTENDERS</th>
<th>ENGLISH LANGUAGE ARTS</th>
<th>MATHEMATICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Asian</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Black/African American</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>64%</td>
<td>62%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>White</td>
<td>81%</td>
<td>66%</td>
</tr>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>63%</td>
<td>51%</td>
</tr>
<tr>
<td>Ever English Learner</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>58%</td>
<td>20%</td>
</tr>
<tr>
<td>Migrant</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Female</td>
<td>83%</td>
<td>71%</td>
</tr>
<tr>
<td>Male</td>
<td>76%</td>
<td>60%</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
</tbody>
</table>

About Our School

**BULLYING, HARASSMENT, AND SAFETY POLICIES**

- Comprehensive Guidance Counseling program
- Individual safety plans for students needing higher level of support
- Positive Behavior Interventions and Supports providing social, emotional and behavior support
- Online system for anonymously reporting incidents
- Say Something curriculum that teaches 6-12 grade students to observe warning signs, signals and threats, and to say something to a trusted adult
- Comprehensive threat assessment tool, and processes for responding to threats of violence
- All staff and students trained to respond to security threats using Run, Hide, Fight protocols
- Secure schools with single point of entry vestibules and security monitors

**EXTRACURRICULAR ACTIVITIES**

- Sports program, including volleyball, basketball, wrestling and track
- Oregon Battle of the Books, a reading competition
- Right Brain Initiative school, providing arts integration for all students
- Lunch Clubs
- 6th grade Outdoor School program

**PARENT ENGAGEMENT**

- Comprehensive communication methods; utilizing email, text, phone and paper notifications
- Flexible parent-teacher conferencing options
- Band performances and Right Brain Initiative performances
- ELD information nights
- Welches Parent Teacher Community Organization, an active school support & fundraising organization
- Volunteer coordinators, matching interest with needs
- Scholastic Book Fairs with Novels & Nibbles

**COMMUNITY ENGAGEMENT**

- Partnerships with community organizations, including Hoodland Fire Department, Lion’s Club, U.S. Forest Service, Mt. Hood Women’s Club, Timberline Lodge, Mt. Hood Chamber of Commerce and local churches & businesses
- Career Day, a program where students learn about careers from local adults
- Welches Parent Teacher Community Organization, mobilizing support and fundraising for Welches students
- Community playground, open after school hours and on weekends

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/reports-and-data/