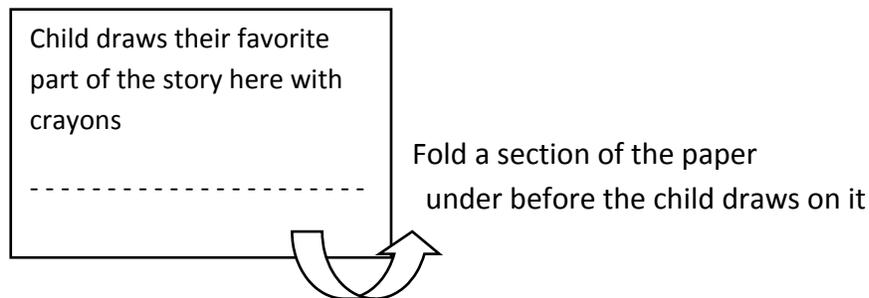# Word Matching Activity

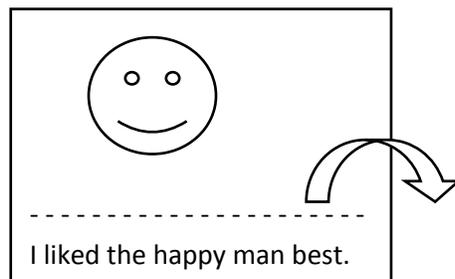## Materials:

picture book   crayons   marker

drawing paper   paper strip

Procedure:

1. Read picture book aloud to the child and discuss story

2. Have the child draw their favorite part of the story on paper using details

```
Child draws their favorite
part of the story here with
crayons

- - - - - - - - - - - - - - - - - - - -
```
Fold a section of the paper
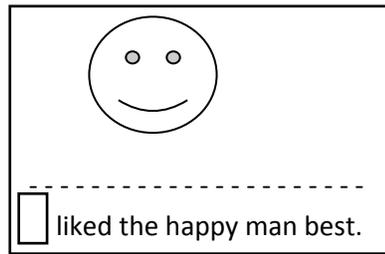 under before the child draws on it

3. Have the child tell you, in their own words, about their drawing. Unfold the
   bottom of the paper and write, in marker, what the child said using his/her
   language. Have the child read the sentence back to you a few times touching
   each word as they read.

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- - - - - - - - - - - - - - - - - - - -
I liked the happy man best.
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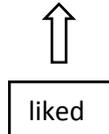
4. Write the child's words, in marker, on a paper strip that is the same size as the
   folded section at the bottom of the paper. Cut apart into individual words.

| I liked the happy man best. |

| I | liked | the | happy | man | best. |

5. Have the child match the cut apart words to the words on their picture.

liked the happy man best.

After the child matches the words ask some of the suggested questions below.

ore them in an envelope or glue them onto the picture.

liked

Suggested questions:
(pick 3-4 that seem to match the needs of your child)

How many words are in your sentence? Count them.

How many letters are in the word "man"? Count them.

Is there a word in this sentence that rhymes with "pan"? How about "rest"?

Are there any letters in this sentence that are the same as the letters in your name?

What are the names of those letters?

What sound do those letters make?

Which word **starts** with an "mmm" sound? Show it to me.

What is the name of the letter that says "mmm"? Show it to me.

Which word **ends** with a "t" sound? Show it to me.

Where is the period in this sentence? Show it to me.

Can you find a capital letter in this sentence? Show it to me.

Can you find a lower case letter in this sentence? Show it to me.

Can you touch the word "the"?

Can you touch the word "I"?

Extension:

Choose a short word that can be easily sounded out. Example: "man"

Cut the word into individual letters.

Encourage your child to reassemble the word using the sounds of the letters.