

# Oregon Trail SD 46 - 1 - Strategies and Activities

Strategy/Activity Number	Strategy	Activity	First Report (July 1-Dec 31) Available Evidence	First Report (July 1-Dec 31) Notes
1 <input type="checkbox"/> Strategy 1:	Lower class sizes in highest need areas		We determined areas of greatest need and hired accordingly. This was determined in the fall by the need to serve our students choosing asynchronous online educational options. This service was in part accessed by Oregon Trail Academy for students accessing asynchronous online options.  Attached job postings and personnel forms.	
2 Activity 1.1		SD/Oregon Trail Academy- 4.0 fte online teaching staff for k-8 hired and 1.0 fte classified staff to support online learning		Hires completed and deployed
3 Activity 1.2				
4 Activity 1.3				
5 Activity 1.4				
6 <input type="checkbox"/> Strategy 2:	Increase student access to health, behavioral, social/emotional, and academic supports		Additional FTE added to two elementary counseling positions.  Please see attached counselor job description and personnel forms.	
7 Activity 2.1		.2 additional FTE was added in two elementary buildings with demonstrated need for increased counseling support.		This change is completed
8 Activity 2.2				
9 Activity 2.3				
10 Activity 2.4				
11 <input type="checkbox"/> Strategy 3:	Increase instructional and curriculum supports for staff		Hired administrator to support instruction and technology during CDL, hybrid and eventual return to buildings, add an inservice day to certified calendar to support professional development. This was accessed in part by Oregon Trail Academy staff that took part in the professional development and support and also had the additional day in their contract.  Please see attached job description and personnel forms.	
12 Activity 3.1		SD/Oregon Trail Academy -Hire 1.0 director for support teachers in instruction and tech tools.		This hire is completed.
13 Activity 3.2		SD/Oregon Trail Academy -Add additional inservice day to certified calendar		This change is complete
14 Activity 3.3				

First Report (July 1-Dec 31) Rating	Second Report (Jan 1-March 31) Available Evidence	Second Report (Jan 1-March 31) Notes	Second Report (Jan 1-March 31) Rating	Third Report (4/1- 6/30 or 9/30) Avail. Evidence	Third Report (April 1-June 30/Sept 30) Notes	Third Report (April 1-June 30/Sept 30) Rating
	Please see first report evidence and notes			Please see first report evidence and notes		
●		Hires completed and deployed	●		Hires completed and deployed	●
	Please see first report evidence and notes			Please see first report evidence and notes		
●		This change is completed	●		This change is completed	●
	Please see first report evidence and notes			Please see first report evidence and notes		
●		This hire is completed.	●		This hire is completed.	●
●		This change is complete	●		This change is complete	●

Strategy/Activity Number	Strategy	Activity	First Report (July 1-Dec 31) Available Evidence	First Report (July 1-Dec 31) Notes
15		Activity 3.4		
16	<input checked="" type="checkbox"/> Strategy 4:	Increase student access to technology/software to provide greater differentiation and academic supports	Hot spots from various providers to provide internet in areas with difficult service. Additionally furnishing for new classrooms that fit COVID requirements (desks vs. tables, more seats in general, etc.)  Receipt chromebooks, internet hotspots, and online curriculum grades k-12 to provide options and access to all students.	
17		Purchase chromebooks for students		This purchase is complete.
18		Purchase Verizon hotspots for students that need internet support to access online education		This purchase is complete. This was added in lieu of additional Chromebooks outlined in the original grant due to the necessity of providing internet access to families during CDL.
19		Purchase AT&T hotspots for students that need internet support to access online education that cannot be supported through Verizon.		This purchase is complete. This was added in lieu of additional Chromebooks outlined in the original grant due to the necessity of providing internet access to families during CDL.
20		SD/Oregon Trail Academy - Purchase Edgenuity curriculum for secondary students selecting asynchronous options during CDL		This purchase is complete
21		SD/Oregon Trail Academy - Purchase PLP curriculum for elementary students selecting asynchronous options during CDL		This purchase is complete. This was outside the original grant but still applicable to this strategy as we needed to add an asynchronous option for grades K-5 in CDL.
22		Classroom furnishing for new and existing classrooms		This purchase is complete
23		Activity 4.7		
24		Activity 4.8		
25		Activity 4.9		
26		Activity 4.10		
27	<input checked="" type="checkbox"/> Strategy 5:			
28		Activity 5.1		
29		Activity 5.2		

First Report (July 1-Dec 31) Rating	Second Report (Jan 1-March 31) Available Evidence	Second Report (Jan 1-March 31) Notes	Second Report (Jan 1-March 31) Rating	Third Report (4/1- 6/30 or 9/30) Avail. Evidence	Third Report (April 1-June 30/Sept 30) Notes	Third Report (April 1-June 30/Sept 30) Rating
	Please see first report evidence and notes			Please see first report evidence and notes		
●		This purchase is complete.	●		This purchase is complete.	●
●		This purchase is complete. This was added in lieu of additional Chromebooks outlined in the original grant due to the necessity of providing internet access to families during CDL.	●		This purchase is complete. This was added in lieu of additional Chromebooks outlined in the original grant due to the necessity of providing internet access to families during CDL.	●
●		This purchase is complete. This was added in lieu of additional Chromebooks outlined in the original grant due to the necessity of providing internet access to families during CDL.	●		This purchase is complete. This was added in lieu of additional Chromebooks outlined in the original grant due to the necessity of providing internet access to families during CDL.	●
●		This purchase is complete	●		This purchase is complete	●
●		This purchase is complete. This was outside the original grant but still applicable to this strategy as we needed to add an asynchronous option for grades K-5 in CDL.	●		This purchase is complete. This was outside the original grant but still applicable to this strategy as we needed to add an asynchronous option for grades K-5 in CDL.	●
●		This purchase is complete	●		This purchase is complete	●

	Strategy/Activity Number	Strategy	Activity	First Report (July 1-Dec 31) Available Evidence	First Report (July 1-Dec 31) Notes
30	Activity 5.3				
31	Activity 5.4				
32	Activity 5.5				
33	Activity 5.6				
34	Activity 5.7				
35	Activity 5.8				
36	Activity 5.9				
37	Activity 5.10				

First Report (July 1-Dec 31) Rating	Second Report (Jan 1-March 31) Available Evidence	Second Report (Jan 1-March 31) Notes	Second Report (Jan 1-March 31) Rating	Third Report (4/1- 6/30 or 9/30) Avail. Evidence	Third Report (April 1-June 30/Sept 30) Notes	Third Report (April 1-June 30/Sept 30) Rating

# Oregon Trail SD 46 - 1926 - Annual Questions

Question	
1	There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)
2	What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)
3	SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)
4	Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)
5	URL of webpage where your annual report is posted:
6	Please attach a copy of the Board Minutes to this line using the paperclip icon to the left.

## Response

We were able to make progress in our adjusted goals and spending, however this plan was developed pre covid so it was dramatically different than originally intended. I would say we achieved what we needed to but not what we wanted to. We are returning to our original goals with a greater emphasis on addressing student needs post pandemic.

The reduction in allocation required a huge adjustment.

We actually increased engagement with many groups by providing more virtual opportunities to participate and engage. This is something we will continue.

Adjusting to the new allocation and moving all instruction online were the biggest drivers. This required a huge shift for all of us (staff and families).

<https://www.oregontrailschools.com/site/Default.aspx?PageType=19&DomainID=0>

All our board info can be found here: <https://meetings.boardbook.org/Public/Organization/1571>



# Oregon Trail SD 46 - 1926 - Journal Questions

Reporting Question	First Report (July 1-Dec 31) Response
<p>1 What is changing? How are your activities contributing to the changes in behavior, actions, policies, or practices you outlined in your plan and/or toward the progress markers as outlined?</p>	<p>Continuing in CDL has changed our priorities and the focus of our staff development compared to when we initially created our plan. While the areas and general budget areas remain consistent, we have had a greater emphasis on training staff on instructional practices with technology and creating asynchronous opportunities for families selecting that option. This focus continues to shift as we start to plan for hybrid instruction.</p>
<p>2 Who is contributing to the changes you are noticing over this reporting period (in whole or part, directly or indirectly, intentionally or even unexpectedly)?</p>	<p>The continued shut down of our district has been the biggest driving force in our changes. Additionally, ensuring students have access to internet and the struggles with this given the rural nature of parts of our district have caused us to look at multiple providers of hotspots.</p>
<p>3 What's the significance of the changes you are noticing?</p>	<p>It has created a greater emphasis on providing access to technology and connectivity for students and changing the focus of our PD with staff.</p>
<p>4 What lessons have you learned and/or any success stories (celebrations) have you had so far that are important to share with other educators across the state, for legislators to know, or for ODE to understand?</p>	<p>Our greatest celebration is the work of our teachers, staff and leadership to problem solve and continue to work to engage students. It is a culmination of that work rather than one particular task, so it is difficult to pick one particular thing to share, but definitely a celebration.</p>

Second Report (Jan 1-March 31) Response	Third Report (April 1- June 30/Sept 30) Response
<p>Our plan continues to shift and adapt as we begin hybrid and continue to increase time for students in the building while still serving students remaining in CDL. As we set our sites toward a full return next fall that is having look at what is in place currently and how it needs to change for the spring and the coming fall. As we look at what children are returning and what gaps we have in learning, that continues to guide our thinking as we see that our ELD population is hesitant to return and we need to work to support SWD in hybrid instruction.</p>	<p>We are regrouping for returning to five full days and prioritizing what we need to get students back to grade level and to make up for lost learning.</p>
<p>The return to hybrid is definitely the current driving force in our changes and planning. The challenge of serving students in the classroom and at home and working to remove barriers to returning to school by subgroups is an expected shift of focus. As we return to school but still use chromebooks primarily for all instruction we are looking at how to be a 1:1 device district in the future as students will not have the option to use a personal device.</p>	<p>A return to the building and a review of staffing and mental health for students is guiding our process for next year.</p>
<p>It is shifting our PD and support of staff in hybrid instruction and causing us to look at how to best engage families and students in the return and alleviate concerns while focusing on safety and following protocols.</p>	<p>A shift away from online to in building focus.</p>
<p>I think we have been very successful in being on the early side of returning to school and offering a fair amount of in person hours as well as continuing to increase those hours whenever possible.</p>	<p>We need to return to school in the closest to normal we possibly can.</p>

# Oregon Trail - Budget and Quarterly Finance Report

Activity #	Proposed Activity	FTE
1	<b>- Total</b>	<b>6.4</b>
2	<b>1 Elementary, middle school, special education classroom teachers</b>	<b>5</b>
3	<b>1 Benefits</b>	
4	<b>2 Speech language pathologist</b>	<b>0</b>
5	<b>2 Benefits</b>	
6	<b>3 Elementary counseling staff</b>	<b>0.4</b>
7	<b>3 Benefits</b>	
8	<b>4 Drug and alcohol counselor</b>	<b>0</b>
9	<b>4 Benefits</b>	
10	<b>5 District nursing staff</b>	<b>0</b>
11	<b>5 Benefits</b>	
12	<b>6 School psychologist</b>	<b>0</b>
13	<b>6 Benefits</b>	
14	<b>7 School bus PBIS assistant</b>	<b>0</b>
15	<b>7 Benefits</b>	
16	<b>8 Elementary PE teachers</b>	<b>0</b>
17	<b>8 Benefits</b>	
18	<b>9 District instructional coach</b>	<b>0</b>
19	<b>9 Benefits</b>	
20	<b>10 Distrct translator, interpreter, community engagement</b>	<b>0</b>
21	<b>10 Benefits</b>	
22	<b>11 Teaching and learning assistant director</b>	<b>1</b>
23	<b>11 Benefits</b>	
24	<b>12 New classroom technology &amp; furnishings</b>	
25	<b>13 Chromebooks</b>	
26	<b>Mobile internet access service for chromebooks</b>	
27	<b>14 Instructional software (Typing Pal, Read &amp; Write, WeVideo)</b>	
28	<b>15 Curriculum</b>	
29	<b>16 Smarter Balance interim assessment software access</b>	
30	<b>17 Edgenuity web-based learning software</b>	
31	<b>18 Additional in-service day for all teachers</b>	
32	<b>18 Benefits</b>	

Allowable Use Category	Object Code	Original Budgeted Amount	Allocation Reduction Response	Updated Budgeted Amount	First Report (July 1-Dec 31) \$ Spent
		\$3,479,975.00		\$1,117,913.81	\$663,833.88
RCS	111	\$663,286.00	Amount reduced	\$197,760.00	\$69,459.34
RCS	2xx	\$474,851.00	Amount reduced	\$123,806.00	\$43,619.96
RCS	111	\$68,380.00	Removed from budget	\$0.00	\$0.00
RCS	2xx	\$48,948.00	Removed from budget	\$0.00	\$0.00
H&S	111	\$92,131.00	Amount reduced	\$30,291.00	\$9,524.93
H&S	2xx	\$66,589.00	Amount reduced	\$18,900.00	\$6,908.46
H&S	111	\$68,380.00	Removed from budget	\$0.00	\$0.00
H&S	2xx	\$48,948.00	Removed from budget	\$0.00	\$0.00
H&S	111	\$93,441.00	Removed from budget	\$0.00	\$0.00
H&S	2xx	\$67,074.00	Removed from budget	\$0.00	\$0.00
H&S	111	\$68,130.00	Removed from budget	\$0.00	\$0.00
H&S	2xx	\$48,838.00	Removed from budget	\$0.00	\$0.00
H&S	112	\$27,113.00	Removed from budget	\$0.00	\$0.00
H&S	2xx	\$29,939.00	Removed from budget	\$0.00	\$0.00
WRE	111	\$82,056.00	Removed from budget	\$0.00	\$0.00
WRE	2xx	\$58,754.00	Removed from budget	\$0.00	\$0.00
WRE	111	\$68,130.00	Removed from budget	\$0.00	\$0.00
WRE	2xx	\$48,838.00	Removed from budget	\$0.00	\$0.00
WRE	112	\$27,113.00	Removed from budget	\$0.00	\$0.00
WRE	2xx	\$29,939.00	Removed from budget	\$0.00	\$0.00
WRE	113	\$109,392.00	Amount reduced	\$93,266.00	\$42,768.65
WRE	2xx	\$70,692.00	Amount reduced	\$58,384.81	\$25,433.59
RCS	4xx	\$200,000.00	Amount reduced	\$106,708.00	\$106,707.95
WRE	4xx	\$210,000.00	Amount reduced	\$154,025.00	\$141,399.60
WRE	3xx		Amount increased	\$89,404.00	\$12,909.10
WRE	4xx	\$20,000.00	Removed from budget	\$0.00	\$0.00
WRE	4xx	\$100,000.00	Removed from budget	\$0.00	\$0.00
WRE	4xx	\$25,000.00	Removed from budget	\$0.00	\$0.00
WRE	4xx	\$30,000.00	Amount increased	\$78,450.00	\$78,450.00
WRE	111	\$89,000.00	Amount reduced	\$78,911.00	\$78,910.96
WRE	2xx	\$61,007.00	Amount reduced	\$32,113.00	\$32,112.87

First Report (July 1-Dec 31) Notes (Optional)	Second Report Updated Budget Amount (Optional)	Second Report (Jan 1-March 31) \$ Spent	Second Report (Jan 1-March 31) Notes (Optional)	Third Report Updated Budget Amount (Optional)
	\$0.00	\$182,864.86		\$0.00
\$6946- OTA		\$49,554.16	4955- OTA	
\$4362- OTA		\$30,714.21	3071- OTA	
		\$7,114.83		
		\$5,169.76		
\$3251- OTA		\$25,661.19	1950- OTA	
\$1933- OTA		\$16,062.55	1221 OTA	
		\$0.00		
		\$0.00		
expense related to make Activity 13 chromebooks functional under CDL		\$28,161.43		
\$4500- OTA		\$0.00		0
\$5598-OTA		\$0.00		0
\$2141- OTA		\$0.00		0

Third Report (April 1-June 30/Sept 30) \$ Spent	Third Report(Apr 1-Jun 30/Sept 30) Notes (Optional)	Total Spent (Autosum)	Unspent Allocation
\$271,215.07		\$1,117,913.81	\$0.00
\$83,230.08	est. \$8,323 OTA	\$202,243.58	
\$58,339.69	est. \$5,834 OTA	\$132,673.86	
		\$0.00	
		\$0.00	
\$11,858.08		\$28,497.84	
\$9,136.05		\$21,214.27	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
\$25,661.16	\$1950- OTA	\$94,091.00	
\$16,063.94	\$1221-OTA	\$57,560.08	
		\$106,707.95	
		\$141,399.60	
\$51,169.69		\$92,240.22	
		\$0.00	
		\$0.00	
		\$0.00	
		\$78,450.00	
		\$78,910.96	
		\$32,112.87	

Activity #	Proposed Activity	FTE
33	<b>19 Elementary Before and/or after school care</b>	
34	<b>20 Transfer to GF to relieve families of extra-curricular fees</b>	
35	<b>21 Admin costs</b>	

Allowable Use Category	Object Code	Original Budgeted Amount	Allocation Reduction Response	Updated Budgeted Amount	First Report (July 1-Dec 31) \$ Spent
WRE	31x	\$40,030.00	Removed from budget	\$0.00	\$0.00
WRE	OTHER	\$170,000.00	Removed from budget	\$0.00	\$0.00
ADMIN	ADMIN	\$173,976.00	Amount reduced	\$55,895.00	\$15,628.47



First Report (July 1-Dec 31) Notes (Optional)	Second Report Updated Budget Amount (Optional)	Second Report (Jan 1-March 31) \$ Spent	Second Report (Jan 1-March 31) Notes (Optional)	Third Report Updated Budget Amount (Optional)
		<b>\$20,426.73</b>		

Third Report (April 1-June 30/Sept 30) \$ Spent	Third Report(Apr 1-Jun 30/Sept 30) Notes (Optional)	Total Spent (Autosum)	Unspent Allocation
		<b>\$0.00</b>	
		<b>\$0.00</b>	
<b>\$15,756.38</b>	<b>*ODE Tracking Note: OTA-</b>	<b>\$51,811.58</b>	